

How did the world begin?

Unit:	How did the world begin?	Class:	KSI – Year 1	Length of unit:	6 lessons	Year/Term:	Autumn 1 Term
Unit outcomes:	<p>chn who are secure will be able to:</p> <ul style="list-style-type: none"> ➤ Say whether or not there is proof that a statement is true. ➤ Explain why they believe something to be true. ➤ Listen attentively to their partner. ➤ Explain how they feel about something they have created. ➤ Talk about what is meant by creation. ➤ Retell the key parts of the Christian and Jewish creation story. 		<ul style="list-style-type: none"> ➤ Understand that Christian and Jewish people generally believe the creation story in Genesis explains how the world was created. ➤ Talk about what the Hindu creation story might tell some people about God. ➤ Make links between the Hindu, Jewish and Christian creation stories studied. ➤ Describe what people might think about God. ➤ Use art to express their ideas about how the world was created. ➤ Explain their ideas verbally or in writing 				
VOCAB	Belief, believe, Brahman, Christian, Christian Bible, creation, creator, God, Hindu, Jewish, worldview, proof, religion, respect, scripture, Torah						

Lesson	Question:	Learning Objective	Task
	Respectful Religion & Worldviews What do I believe?	To show respect when talking about big ideas.	
1	What is creation?	To understand what creation means in relation to the natural world.	
2	What might some Christian and Jewish people think about creation?	To know that some people believe God created the world as described in Genesis.	
3	What do some Hindu people believe about creation?	To recognise that there are different creation stories to explain how the world began.	
4	What do creation stories suggest to some people about God?	To express ideas about what a creator might be like.	
5	Where did the world come from?	To explore and express ideas about creation.	